

Humanities 8

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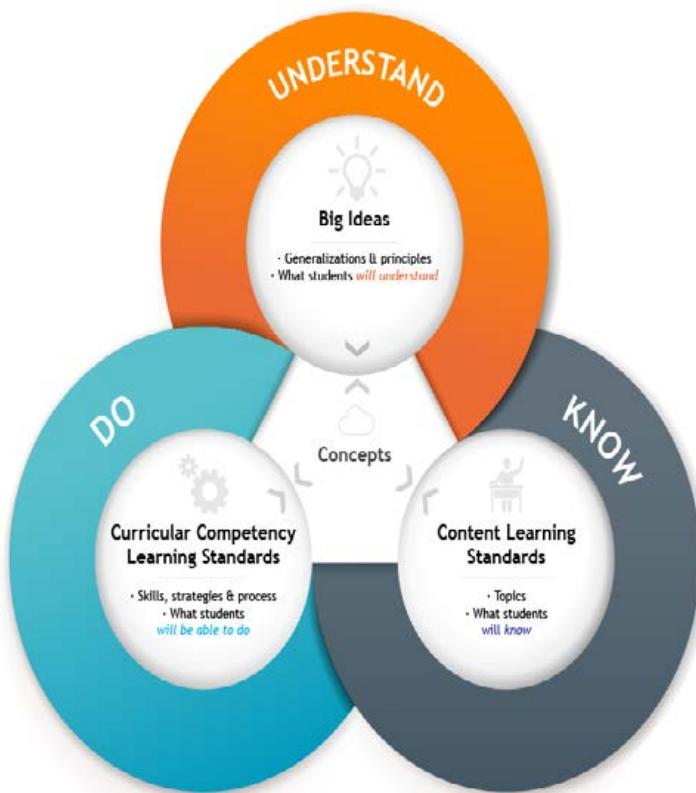


Humanités 8 is a combination of French Immersion Language Arts 8 and Social Studies 8.

The French curriculum provides students the opportunity to develop their reading comprehension and fluency, oral and written communications, as well as their knowledge of the French language and culture. It is about exploring, reflecting, creating and communicating.

The Social Studies curriculum provides students the opportunity to explore history, geography and current events. In order to develop deeper understanding of the world today, we will explore many historical events that took place between the 7th Century leading up to 1750.

Along with integrating the two courses core contents, we will also focus on developing the core competencies: communication, creative and critical thinking, positive personal and cultural identity, personal awareness and responsibility and social responsibility. Though courses will be integrated, marks for each course will be assigned separately.



French Immersion Language Arts

Big Ideas:

- The choice of verbal and non-verbal language conveys the speaker's intentions.
- Becoming aware of the values conveyed in **texts** helps us better understand their cultural content.
- Deepening our understanding of a **text** requires discovering the implicit and explicit information in it.
- The communicator, by organizing his or her ideas and relying on various sources, defends his or her point of view and influences the audience.
- Literature, when viewed in context, helps extend our perception of a society.

Curricular Competencies:

- Explore and reflect (reading, listening, viewing)
- Create and communicate (writing, speaking, representing)

Content:

- Story, legend, text
- Strategies and processes
- Language elements, structures, and conventions
- Revision strategies

French Immersion Social Studies

Big Ideas:

- Contact and conflict between peoples stimulated significant cultural, social, and political change.
- Human and environmental factors shape changes in population and living standard.
- Exploration, expansion, and colonization had varying consequences for different groups.
- Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.

Curricular Competencies:

- Use inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Explore significance, evidence, continuity and change, cause and consequence, perspective, and ethical judgment

Content:

- Social, political, and economic systems and structures
- Scientific and technological innovations
- Philosophical and cultural shifts
- Interactions and exchanges between different civilizations
- Exploration, expansion, and colonization
- changes in population and living standards

Assessment and Evaluation:

Your report card mark for each reporting period will be a "snapshot" of your understanding of concepts up to that point in the year. The reasoning for this is as follows:

- Concepts repeat and are overlapping, they are not separate entities, you still need to use skills taught at the beginning of the year at the end of the year and beyond.

Assessment for Learning (Formative Assessment)	Assessment of Learning (Summative Assessment)	Communicating Student Learning
<ul style="list-style-type: none"> • ongoing teacher feedback and assessment, student self-assessment and/or peer assessment • involves both teacher and student in a process of continual reflection and review about progress 	<ul style="list-style-type: none"> • summative assessment • teacher assessment • criterion-referenced or norm referenced • collected through observations, and artifacts at the end of the learning cycle 	<ul style="list-style-type: none"> • communicate snapshots of learning to parents/guardians, and educators • reporting/conferencing in various forms • based on learning targets separate from work ethic, behaviour, and/or social responsibility

Core Competencies:

Core competencies are a set of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning.

Core Competencies	
Communication	Set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.
Creative and Critical Thinking	Knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.
Personal and Social	Set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.
