

REVISED KLO WORK HABITS MARKING SCALE 2016

Student work habits have a direct impact on their ability to be successful. Work habits at KLO are evaluated according to the criteria below and as demonstrated on a regular basis. Students will be given feedback regularly. Formal reporting will include a work habit assessment that represents their work habits over the term.

Note: Not all of the elements of this rubric will apply to every activity. Elements may be omitted or added depending on the particular task.

Criteria	G Good	S Satisfactory	N Needs Improvement
Learner			
Preparedness	<input type="checkbox"/> Consistently brings needed materials; Consistently arrives to class on time and Consistently comes with a mindset for learning	<input type="checkbox"/> Generally brings needed materials; Generally is punctual and Generally comes with a mindset for learning	<input type="checkbox"/> Rarely brings needed materials; Rarely on time to class and Rarely comes with a mindset for learning
Engagement	<input type="checkbox"/> Consistently listens to instructions; is self-directed, motivated and reliable	<input type="checkbox"/> Generally listens to instructions; and works when prompted	<input type="checkbox"/> Rarely listens to instructions; needs frequent prompting and/or supervision to work
Collaborator and Contributor			
<u>FRENCH IMMERSION ONLY</u> Collaboration and Contributions	<input type="checkbox"/> Consistently makes an effort to speak French	<input type="checkbox"/> Generally makes an effort to speak French	<input type="checkbox"/> Rarely speaks French or makes little effort to speak French
Collaboration	<input type="checkbox"/> Consistently works well with others and shows open-mindedness	<input type="checkbox"/> Generally works well with others	<input type="checkbox"/> Rarely works well with others
Contributions to the Learning Community	<input type="checkbox"/> Consistently participates in classroom lessons; contributes thoughtful ideas and questions	<input type="checkbox"/> Generally participates in classroom lessons and makes contributions	<input type="checkbox"/> Rarely participates in lessons
Innovator and Thinker			
Perseverance	<input type="checkbox"/> Consistently pushes himself or herself to finish designated tasks on time	<input type="checkbox"/> Generally pushes himself or herself to finish designated tasks on time	<input type="checkbox"/> Rarely pushes himself or herself to finish designated tasks on time